

Regina Butler-Stevens

INSTRUCTIONAL DESIGNER

Angleton, TX | rbutlerstevens@gmail.com | reginastevens.com

PROFESSIONAL SUMMARY

Instructional design and curriculum professional with 11 years of education experience and a Master of Science in Curriculum and Instruction. Applies an ADDIE-aligned process to analyze learner needs, define measurable outcomes, design instruction and assessments, evaluate results, and revise learning experiences. Develops interactive eLearning and professional learning experiences using Articulate Rise 360, Storyline 360, iSpring Suite, and PowerPoint. Brings extensive experience collaborating with educators, instructional coaches, administrators, and stakeholders to improve learning quality and outcomes.

CORE COMPETENCIES

ADDIE-Aligned Instructional Design • Adult Learning Principles • Needs Analysis • Course & Curriculum Design • Learning Objectives & Assessment Alignment • Learning Assessment & Evaluation • E-Learning Development • Multimedia Learning • UDL & Accessibility-Minded Design • Learning-Data Analysis • Educator Professional Development • LMS-Supported Learning • Stakeholder Collaboration

RELEVANT INSTRUCTIONAL DESIGN PROJECTS

Beyond Keywords: Schema-Based Instruction for Mathematical Problem Solving | *Professional Learning Experience* | Articulate Rise 360 | 2026

- Transformed graduate capstone research and educator needs-analysis findings into a four-lesson, self-paced professional learning experience focused on schema-based mathematical problem solving.
- Designed process interactions, accordions, flashcards, knowledge checks, mathematical examples, and immediate feedback to support progressive skill development.
- Created a downloadable schema-based mini-lesson planning template to support classroom application; tested and refined the course through iterative previewing and web publication.

The Conversation Counts | *Scenario-Based eLearning* | Articulate Storyline 360 | 2026

- Designed and developed a scenario-based eLearning experience in which learners practice workplace communication through realistic choices, branching interactions, and targeted feedback.
- Built interactive states, layers, triggers, learner attempts, feedback, navigation, and assessment logic in Storyline 360.
- Refined visual hierarchy, interaction flow, feedback language, and course behavior through iterative previewing and testing.

Google Classroom Essentials | *Interactive Software Training* | iSpring Suite 11 & PowerPoint | 2026

- Developed an asynchronous software-training course with chunked instruction, recorded demonstrations, optional tips, guided practice, learner-controlled navigation, and completion support.
- Built a six-question assessment with an 80% passing standard, feedback, review, and retake options; tested navigation, timing, and course behavior to improve the learner experience.

TECHNOLOGY & INSTRUCTIONAL DESIGN TOOLS

LMS & Learning Platforms: Google Classroom; Seesaw; Edgenuity; Blackboard (learner familiarity)

eLearning & Content Development: Articulate Rise 360; Articulate Storyline 360; iSpring Suite 11; PowerPoint; Canva; Adobe Acrobat; Adobe Photoshop; Clipchamp

Assessment & Learning Data: Eduphoria Aware; NWEA MAP Growth; Renaissance Star; Lead4ward; STAAR Interim Assessments; TIDE/Cambium; Skyward; Excel; Google Sheets

Interactive & Digital Learning: Nearpod; Edpuzzle; IXL; ST Math; Boom Learning; Kahoot!; Quizizz; Blooket; Plickers; Education Galaxy

Productivity & Web: Google Workspace; Microsoft 365; Wix

EDUCATION

Master of Science in Curriculum and Instruction | Western Governors University | 2026

Bachelor of Science in Interdisciplinary Studies | University of Houston-Clear Lake | 2014

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PROFESSIONAL EXPERIENCE

3rd Grade Math Teacher | Southside Elementary | Angleton ISD

Angleton, TX | Aug 2025 - May 2026

- Designed and delivered TEKS-aligned learning experiences using Bluebonnet Math, measurable outcomes, explicit modeling, structured practice, and differentiated supports.
- Analyzed formative, summative, and real-time learner data to identify performance gaps, plan targeted interventions, and iteratively improve instruction.
- Collaborated with grade-level colleagues and an instructional coach to align curriculum, review data, and strengthen instructional practices; represented staff on the Campus Advisory Council.

2nd Grade Teacher & Team Lead | Gladys Polk Elementary | Brazosport ISD

Richwood, TX | Aug 2024 - May 2025

- Designed cross-curricular learning experiences aligned to standards, objectives, assessments, and diverse learner needs across six subject areas.
- Mentored two first-year educators through instructional planning, feedback, resource selection, and data-informed decision-making.
- Facilitated grade-level collaboration and used assessment data to adjust instruction, differentiate support, and communicate learning progress to stakeholders.

PK-2 Lead Teacher; PK-3/4 Math Lead & ELA Tutor | Methodist Day School

Angleton, TX | Oct 2022 - May 2024

- Designed individualized, standards-aligned learning plans and resource binders based on learner readiness, performance data, and developmental needs.
- Developed targeted small-group math and literacy instruction, collected progress data, and adjusted learning supports to address identified skill gaps.
- Collaborated with PK-3 and PK-4 educators to analyze needs, align resources, and strengthen instructional consistency across classrooms.

2nd & 3rd Grade Teacher; 3rd Grade Team Lead | Southside Elementary | Angleton ISD

Angleton, TX | Aug 2015 - May 2022

- Designed rigorous, learner-centered curriculum and assessments across multiple content areas for second- and third-grade learners.
- Led grade-level planning and collaboration, supported instructional alignment, and used data before, during, and after instruction to guide decisions.
- Served on the Campus Advisory Council and as the OHI Committee representative, synthesizing stakeholder information and presenting updates in faculty meetings.
- Co-sponsored Peer Assistance and Leadership (PALS), developing lessons that supported student leadership, academic success, and social-emotional growth.

CERTIFICATIONS & PROFESSIONAL LEARNING

Texas Educator Certifications:

- Generalist EC-6
- Generalist 4-8
- English as a Second Language Supplemental EC-8